

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
**GCE Ordinary Level**

**MARK SCHEME for the May/June 2012 question paper  
for the guidance of teachers**

**3247 FIRST LANGUAGE URDU**

**3247/01** Paper 1 (Reading and Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

<b>Page 2</b>	<b>Mark Scheme: Teachers' version</b> <b>GCE O LEVEL – May/June 2012</b>	<b>Syllabus</b> <b>3247</b>	<b>Paper</b> <b>01</b>
---------------	---	--------------------------------	---------------------------

**Question 1**
**[maximum 25 marks]**
**Communication – [maximum 10 marks]**

Points may include:

میر حسن کی ابتدا -- وقت کی ضرورت -- جنگی تربیت کا حصہ -- اوپری پیچی / غیر ہموار سطح پر دوڑنا  
 خبر رسانی کا ذریعہ --- انسانوں کا جانوروں سے زیادہ ہمت کا مظاہرہ کرنا -- ملک کے لیے جان  
 قربان کرنا -- خبر رسانی کا طریقہ -- جنگ کے پیشترے -- آج رفاقتی کاموں کے لیے سپا نر شپ  
 سے پیسے اکٹھے کرنا --

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

If the passages are not compared but largely summarised then apply the following maxims:

**If a summary is made with no comparison at all:**

Content maximum 4/10

Organisation maximum 2/5

Language maximum 8/10

**Is some comparison is made:**

Content maximum 6/10

Organisation maximum 3/5

Language maximum 10/10

If the length is significantly over 250 words (300+) then read everything and go down 1 mark band for content – if you would have given 8 then go down to 6. If you would have given 6 then go down to 4.

<b>Page 3</b>	<b>Mark Scheme: Teachers' version</b> <b>GCE O LEVEL – May/June 2012</b>	<b>Syllabus</b> <b>3247</b>	<b>Paper</b> <b>01</b>
---------------	---	--------------------------------	---------------------------

**Structure and organisation – [maximum 5 marks]**

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

**Language – [maximum 10 marks]**

9–10	Excellent	Confident use of complex sentence structures, accurate, uses own extensive and appropriate vocabulary. Confident use of idiomatic language.
7–8	Good	Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language.
5–6	Satisfactory	Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.
3–4	Poor	Nearly all that is written is simple and repetitive. Sentence structures containing many errors. Own vocabulary limited.
0–2	Very Poor	Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.

<b>Page 4</b>	<b>Mark Scheme: Teachers' version</b> <b>GCE O LEVEL – May/June 2012</b>	<b>Syllabus</b> <b>3247</b>	<b>Paper</b> <b>01</b>
---------------	---	--------------------------------	---------------------------

**Question 2**
**[maximum 25 marks]**
**Communication – [maximum 10 marks]**

Points may include:

کھیلوں کی اہمیت -- ان کے فوائد -- وقت کی ضرورت -- شہروں کی تیسیں اور آپس کے مقابلے --  
 اپنا ہی ریکارڈ بہتر کرنے کے لیے زیادہ کوشش -- میں الاقوامی کھیل -- معاشرتی پہلو -- لوگوں سے ملاقات --  
 دوست بنانا -- سپانسر -- رفاقتی کاموں میں حصہ -- انعام جیتنا اور اس کے فوائد -- نام بنتا --  
 صحت کے لیے اچھی ورزش -- لوگوں کو محظوظ کرنا -- یروپیں شہر اور یروپیں ملک کا سفر -- وقت کی پابندی وغیرہ وغیرہ

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

Length – apply the same maxims as in Question 1.

**Structure – [maximum 5 marks]**

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

<b>Page 5</b>	<b>Mark Scheme: Teachers' version</b> <b>GCE O LEVEL – May/June 2012</b>	<b>Syllabus</b> <b>3247</b>	<b>Paper</b> <b>01</b>
---------------	---	--------------------------------	---------------------------

**Language – [maximum 10 marks]**

9–10	Excellent	Confident use of complex sentence structures, accurate, uses own extensive and appropriate vocabulary. Confident use of idiomatic language.
7–8	Good	Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language.
5–6	Satisfactory	Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.
3–4	Poor	Nearly all that is written is simple and repetitive. Sentence structures containing many errors. Own vocabulary limited.
0–2	Very Poor	Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.